

Out and About with ProxTalker or ProxPAD

School/College Activities

- 1 Use for circle time, register, news sharing and show and tell
"I'm here, I've got something to share today"
- 2 Messages and errands to office or other classrooms/areas
- 3 Direct others during a classroom activity
"You go first, hurry up, let's go"
- 4 Curriculum specific, key words
- 5 Begin and end an activity
"More bricks, okay, knock it down, Do it again"
- 6 Question
"Why, Tell me that again"
- 7 Ask for help with work, dinner and personal care
"Excuse me, I need some help"
- 8 Make own choices/comments at snack and lunch time
"Yummy/Yuck, More drink please, enough"
- 9 Play games or give clues
"You are getting warmer, colder, move, stop, look!"
- 10 Tell what you have been doing at school/college
"It was great, boring, don't know!"

Excuse me, I
need some
help



help



Daily Activities

- 1 Sing a favourite song /chorus from a rhyme
- 2 Select a story/video or game to play
(Add smells and touch to add another dimension)
- 3 Choose the food you would like to eat
"I would like..... chips, ice cream and chocolate"
- 4 Be able to speak to mum, dad or brothers and sisters
"Hello, good morning"
- 5 Give instructions for an activity
"Let's do it again, more, I'm sick of that"
- 6 Be able to respond and request things for yourself
"Could you pass me, thank you"
- 7 Pay compliments to others around you
"You look nice today, How are you?"
- 8 Take part in a survey and gather information
"What's your favourite drinks, TV programmes"
- 9 Say how you are feeling "I'm not well today, I am happy"
- 10 Review your day/activity "Good, bad, didn't like it"

Hello, how
are you
today?



Hello

Social Settings

- 1 Introduce yourself/family and friends (the new green speak all tag plays sequence of 4 words or messages)
- 2 Start a conversation "What have you been doing?"
- 3 Greetings "Hello, Nice day today"
- 4 Farewells "See you later, bye for now"
- 5 Arrangements for going out on a visit
(Where, who and what may happen)
- 6 Ask friends to play or for tea/sleepover
- 7 Create an emergency message to use
over the telephone "I need help, I live at..."
- 8 Shopping and Lists
"Label tags with Objects of Reference"
- 9 Wish family and friends
"Happy Birthday" (Add a sound)
- 10 Order over the telephone or chat to family
"Hi, Can I order a pizza, how are you grandma?"

We need...
...bottled
water



Fun and Motivating

- 1 Record a key part from a traditional tale/sketch for a play
- 2 Make funny noises and sound effects (Can be any voice/music/noise)
- 3 Tell a riddle or joke (up to 8 Seconds of recording time per tag)
- 4 Describe what is happening with the weather “It’s going to be sunny, it’s raining now”
- 5 Add phrases to tease siblings/friends - Teen talk
“go away leave me alone, don’t look at me”
- 6 Become a reporter of the news on TV
- 7 Comments shouted at a sports event
“Goal, Come on United, They’re playing rubbish”
- 8 Create top ten list of songs, films and books
- 9 Wish list for birthday gifts and Christmas presents (Use large tags and photos)
- 10 Be able to call the family pets by name
(Tell people what he is like... “black, small and barks alot!”)

REMEMBER

- A ProxTalker or ProxPAD can be either dedicated to one student or used by a number of students either sharing tags or with personalised tags of their own.
- Vocabulary can be stored on coloured coded pages for easy identification.
- Individual tags can be re-recorded as many times as you want generate new vocabulary specific to the situation and has up to 8 seconds per tag.
- Photos of narratives can be taken and saved or the vocabulary tags can be kept accessible for them to tell stories again and again.
- With a little planning a day trip, school event, project work or family occasion can easily be retold using ‘things’ picked up along the way- brochure/bus ticket/food receipt/photo/weather symbol or drawing.

Recurring Events, Activities and Topics – InPrint 3 offers templates and 14,000 symbols to assist in creating sets of materials to use repeatedly.

- 1 Weekly Shopping
- 2 Getting dressed
- 3 Bath/shower
- 4 Hygiene Routines
- 5 Sharing Rules at home and school
- 6 Favourite story/newspaper
- 7 TV programmes
- 8 Fast food Restaurants
- 9 Preparing a drink-Life skills
- 10 Times in the day- Visual Timetables